

Available Academic Scholarships at Salish Kootenai College (2005-2006)

<p>National Fish and Wildlife Foundation Budweiser Conservation Scholarship (# 140)</p>	<p>13-Jan</p>	<p>1.) U.S. citizens, at least 21 years old, who are enrolled juniors or seniors in an accredited U.S. institution, and pursuing a graduate or undergraduate degree in environmental science, natural resource management, or a related field</p>
<p>Pride Foundation Scholarships (# 158)</p>	<p>13-Jan</p>	<p>1.) Must be resident of Alaska, Idaho, Montana, Oregon, or Washington, but may study elsewhere 2.) Preference given to self-identified gay, lesbian, bi-sexual, or transgender applicants, members of LGBT families, or straight allies of LGBT community</p>
<p>Montana Chapter of the Soil and Water Conservation Society (# 100)</p>	<p>15-Jan</p>	<p>1.) Undergraduate currently enrolled in an agricultural or natural science related field 2.) Enrolled freshman or higher at an accredited college, university, or vocational school 3.) Must have a cumulative GPA of 3.0 or higher</p>
<p>Alpha Kappa Alpha Scholarship, Fellowship, and Mini-Grant Program (# 131)</p>	<p>15-Jan</p>	<p>1.) Sophomore through graduate, enrolled full-time at an accredited degree-granting institution 2.) Graduate students must plan to continue academic pursuits in the fall of grant year 3.) Must demonstrate exceptional academic achievement and financial need 4.) Must participate in leadership, volunteer, civic, and academic services</p>
<p>The Ronald Reagan Future Leaders Scholarship Program (# 179)</p>	<p>15-Jan</p>	<p>1.) U.S. Citizens 2.) Sophomores and juniors enrolled full-time, in good standing, at any accredited, four-year, degree-granting institution in the U.S. or U.S. territories 3.) Demonstrate leadership on behalf of the cause of freedom, American values, and constitutional principles 4.) 500-750 word essay describing background, career objectives, and participation in leadership activities</p>

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<p>Microsoft Tuition Scholarships (# 212)</p>	<p>15-Jan</p>	<p>1.) Students must be enrolled full-time in an accredited North American institution, and working toward a Bachelors degree in computer science, computer engineering, or related field 2.) Must maintain a 3.0 GPA</p>
<p>The Google Anita Borg Scholarship (# 173)</p>	<p>20-Jan</p>	<p>1.) Must be entering senior year of undergraduate study or be enrolled in a graduate program at an accredited U.S. institution 2.) Must be enrolled full-time 3.) Degree program must be for computer science, computer engineering, or related technical field 4.) Must maintain a 3.5 or equivalent GPA 5.) Finalist must complete phone interviews with selection committee</p>
<p>National Society Daughters of the American Revolution Francis Crawford Marvin Scholarship (# 111)</p>	<p>1-Feb</p>	<p>1.) Native American Descent 2.) Enrolled fulltime at a college or University 3.) Must demonstrate financial need 4.) Must have a 3.0 or higher GPA</p>
<p>Mission Valley Power Student Award (# 132)</p>	<p>7-Feb</p>	<p>1.) Any student residing in MVP's service area for at least five consecutive years</p>
<p>American Council on Rural Special Education (ACRES) Scholarships (# 117)</p>	<p>15-Feb</p>	<p>1.) Current or previous employment by a rural school district as certified regular or special ed. teacher 2.) Working with disabled students or working with regular education students and "retooling" for work in special education setting 3.) Pursuing a goal of increased skills in special education 4.) A United States citizen</p>

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<p>Rocky Mountain Elk Foundation (# 104)</p>	<p>1-Mar</p>	<p>1.) Must be an undergraduate in a recognized wildlife program with junior or senior standing 2.) Must have at least one semester, or two quarters, left in degree program 3.) Must be scheduled to be enrolled as a full-time student for the following semester/ quarter 4.) Must not have previously received a Wildlife Leadership Award</p>
<p>National Institute for Labor Relations Research Scholarship (# 118)</p>	<p>1-Mar</p>	<p>1.) Graduate of undergraduate scholars, who are majoring in education in a U.S. institution of higher learning, and demonstrate potential for successful completion of educational requirements 2.) Must demonstrate an understanding of the principles of voluntary unionism, and the problems of compulsory unionism, in relation to education</p>
<p>U.S. Department of Agriculture PPQ William F. Helms Scholarship (# 121)</p>	<p>1-Mar</p>	<p>1.) U.S. Citizens who are enrolled in college-level programs related to agriculture or the biological sciences 2.) Sophomores and juniors attending an accredited college or university, and maintaining a minimum 2.5 GPA</p>
<p>American Nuclear Society (# 122)</p>	<p>1-Mar</p>	<p>1.) African-American, Hispanic/Latino, or Native American U.S. citizens, or permanent U.S. residents, who are full-time students at accredited academic institutions 2.) Must be high academic achievers, able to demonstrate financial need, and high school seniors, through college juniors, who are majoring in chemistry or a related field</p>
<p>The Entrepreneurship Center (# 128)</p>	<p>1-Mar</p>	<p>1.) Undergraduate students who are enrolled in an accredited institution at the time of submission, and can provide proof of twelve credit hours earned in the past twelve months 2.) Must be a business owner who has primary responsibility for management and operations of the business</p>

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<p>Montana Gerontology Society Scholarship (# 136)</p>	<p>1-Mar</p>	<p>1.) Commitment to gerontology, as demonstrated by resume, educational goals, and experience                  2.) High GPA                  3.) Interest in pursuing a career in an aging-related field                  4.) Demonstration of financial need                  5.) Enrolled in a Montana college or university</p>
<p>Donald G. Willems Scholarship (Montana Sect. AWWA) (# 163)</p>	<p>1-Mar</p>	<p>1.) Students attending a Montana college or university, having completed one academic year of study toward a water-related degree, and maintaining a minimum 2.0 GPA</p>
<p>Emmett Paige Scholarship (# 171)</p>	<p>1-Mar</p>	<p>1.) U.S. military personnel, veterans, or their spouses or dependants, who are majoring in a computer-related, science-related, or mathematical degree program, and maintaining a 3.4 GPA</p>
<p>NADONA/LTC Upward Bound (# 175)</p>	<p>1-Mar</p>	<p>1.) RNs, LPNs, and CNAs, with proof of certification, who are registered in a higher education program accredited by the NLN or CCNE                  2.) Must be employed in long-term care for at least 1 year, with intent of remaining so for at least two years after graduation                  3.) Must be a member of NADONA/LTC or sponsored by a member                  4.) Must not have received NADONA/LTC funding in the previous four years, and can only apply once per year</p>
<p>Montana Foster Care Independence Program Scholarship (# 178)</p>	<p>1-Mar</p>	<p>1.) Eligible for services under Montana's Foster Care Independence Program (MFCIP)                  2.) Students who were adopted or had guardianship established after 16 years of age                  3.) Must have High School Diploma, GED, or equivalent                  4.) Must be preparing for post-secondary enrollment, and must have been accepted for enrollment at an institution of higher education                  5.) Must be able to provide verification of satisfactory progress (2.0 GPA or equivalent)</p>

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<p>AGI Minority Geoscience Student Scholarship (# 213)</p>	<p>1-Mar</p>	<p>1.) U.S. Citizens, with verifiable minority ethnic backgrounds, who can demonstrate financial need 2.) Must be enrolled full-time in a geoscience, or related degree program at an accredited college or university</p>
<p>Montana Federation of Garden Clubs Scholarship (# 105)</p>	<p>2-Mar</p>	<p>1.) Juniors, seniors, and graduate students majoring in Botany, Land Management, or other approved and related field 2.) Must have a 3.0 or better grade point average</p>
<p>Morris K. Udall Scholarship (# 223)</p>	<p>3-Mar</p>	<p>1.) College sophomores and juniors who have demonstrated outstanding potential, and a commitment to preserving, protecting, or restoring environmental resources 2.) Native American, or Alaskan Native college sophomores and juniors who have demonstrated outstanding potential and a commitment to careers related to tribal public policy or health care</p>
<p>National Center for Cooperative Education in Natural Resources (# 246)</p>	<p>5-Mar</p>	<p>1.) Native American sophomores or better, in good academic standing, who have been accepted into an accredited college or university 2.) Must be pursuing, at minimum, a bachelors degree in a natural resources field, and should be interested in a career working with the Tribes or BIA</p>
<p>National Society of Accountants (NSA) (# 124)</p>	<p>10-Mar</p>	<p>1.) Undergraduate U.S. citizens, who are majoring in accounting at an accredited two or four-year U.S. college and have a B or better overall GPA</p>

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Community Service Scholarship (# 112)	11-Mar	1.) Undergraduate and graduate students, enrolled at a Montana Campus Compact member institution, who have demonstrated significant voluntary community service outside of compensated national service duties
The United Way Community Service Award (# 161)	12-Mar	1.) Students who are attending an accredited college, have financial need, have a career goal in a helping profession, and have demonstrated outstanding community service
USA Funds Access to Education Scholarships (# 102)	15-Mar	1.) U.S. Citizens, permanent resident aliens, or qualified refugees, who a.) plan to enroll full-time at graduate or undergraduate level at an accredited two or four-year institution b.) have an annual adjusted gross income of \$35,000 or less and are not in default on any federal education loan
Appraisal Institute Education Trust Scholarship (# 113)	15-Mar	1.) Graduate and undergraduate students, who are U.S. citizens, and are majoring in real estate appraisal, land economics, or allied fields 2.) Full-time students who demonstrate academic excellence
Montana Archaeological Society Scholarship (# 138)	15-Mar	1.) Sophomores or better, enrolled full-time at a Montana college or university, who can officially document a GPA of 3.25 or higher, and can demonstrate ability to organize and construct a grammatically correct written argument 2.) Must have a demonstrated interest in the fields of Archeology or Anthropology

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J. W. Saxe Memorial Fund Scholarship (# 144)	15-Mar	1.) College or university students involved in public service and planning to take a non-paying or low pay job or internship to gain practical experience in public service 2.) Students who have already found such a position, and require additional funds, will be given preference
Montana PTA Scholarship Program (# 148)	15-Mar	1.) Montana high school, college, or university students who are, or whose parents are actual or virtual members of the Montana PTA
American Indian Arts Council (# 209)	15-Mar 1-Oct	1.) Native American students, who are currently enrolled in an accredited college or university, and are pursuing an undergraduate or graduate degree in the arts 2.) Must maintain a 2.5 GPA and be able to provide samples of work and letters of recommendation
William Randall Hearst Scholarship for Minority Students (# 230)	15-Mar	1.) Highly motivated graduate or undergraduate students from underrepresented communities, who have excellent academic records, outstanding research and writing skills and a background in the social sciences or humanities 2.) Must be U.S. citizens and be able to demonstrate financial need 3.) Must be able to intern for 10-12 weeks in the summer in Washington D.C. at the office of the Aspen Institute at own expense (scholarship is to cover these expenses)
Educational Communications Scholarship (# 151)	16-Mar	1.) U.S. citizens attending an accredited college and maintaining a 3.0 or better GPA

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United Way Scholarship (# 174)	18-Mar	1.) Students who are working toward a career goal in a helping profession, and who have demonstrated outstanding service to their communities
World Studio Foundation Scholarship (# 221)	18-Mar	1.) Minority and economically disadvantaged students, who are studying the design/arts disciplines in a U.S. college or university, and who demonstrate commitment to giving back to the larger community through their work
Great Falls Advertising Federation (# 169)	20-Mar	1.) Juniors or students who have successfully completed a two-year program and have been admitted to a four-year accredited Montana institution, who are pursuing a degree in Advertising, Marketing, Communications, Fine Arts, or a related field 2.) Must maintain a cumulative GPA of 3.0 or better
Orphan Foundation of America/Casey Scholarship (# 153)	31-Mar	1.) Must have been in foster care for the twelve months prior to turning 18 or be able to provide proof of death for both natural parents, and not have been adopted after those deaths 2.) Must be under 25 years of age on March 31st deadline 3.) Must be enrolled in or accepted into an accredited post-secondary program, and working towards a degree or certificate
National Foster Parent Association Scholarship (# 156)	31-Mar	1.) Students in their senior year of high school who wish to further their education, can demonstrate financial need, and have been accepted into an accredited college or university

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IREM Foundation Scholarships (# 225)	31-Mar	1.) Minority, and other students, interested in pursuing a career in real estate management, who can demonstrate financial need and academic excellence
NASA/Montana Space Grant Consortium (# 110)	1-Apr	1.) U.S. citizens, seeking degrees in NASA mission-related fields, who are enrolled full-time at MSGC member institutions and show interest in space-related technology, science, or engineering
AICPA American Institute of Certified Public Accountants (# 125)	1-Apr	<p>1.) Liberal arts degree holders who are considering pursuing graduate degrees in accounting</p> <p>2.) Must have obtained current liberal arts degree from an accredited U.S. institution, and be accepted into a graduate program in accounting that will enable them to sit for the CPA examination at a AACSB accredited college or university</p> <p>3.) Must begin the accounting graduate program the year the scholarship is awarded, maintain full-time enrollment status, and express intent to pursue a CPA certificate</p>
Health Careers Foundation Scholarships and Low-Interest Loans (# 159)	1-Apr	1.) Non-traditional students whose financial aid options are limited, and who are seeking a health-related degree at an accredited institution of higher education
Intertribal Timber Council (Truman D. Picard Scholarship) (# 203)	1-Apr	<p>1.) Enrolled tribal members, enrolled in a higher education program, who have a demonstrated interest in Natural Resources, and a commitment to education and community/culture</p> <p>2.) Must provide proof of academic merit and financial need</p>

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Blackfoot Telephone Cooperative (# 123)	6-Apr	1.) Current eligibility data unavailable at this time
Dale E. Fridell Memorial Scholarship (# 168)	15-Apr	1.) Any student attending, or planning to attend, a university, college, trade school, or other post-secondary education program
Ford AICF Scholars Program (# 184)	15-Apr	<p>1.) Sophomores, or better, who have declared a major in accounting; computer, electrical, or mechanical engineering; finance; information systems; marketing; or operations management, and have maintained a 3.0 or better GPA</p> <p>2.) Must be of Native American, Alaskan Native, or Hawaiian Native decent and demonstrate leadership in and commitment to the American Indian community</p>
Mission Valley Women's Bowling Association (# 187)	15-Apr	1.) Students enrolled in an accredited high school, college, technical or vocational training school, who are currently, or have in the past, participated in a bowling program, and are maintaining a 2.5 or better GPA
Tylenol Scholarship (# 160)	30-Apr	<p>1.) Full-time undergraduate or graduate students who are attending a two to four-year accredited institution and have one or more years remaining on a degree program in a health-related field</p> <p>2.) Must not be a past winner of same scholarship</p> <p>3.) Must be a U.S. citizen and be able to demonstrate a background of significant community service</p>

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<p>Montana Tree Farm Scholarship (# 101)</p>	<p>1-May</p>	<p>1.) Any Montana resident who is enrolled in or attending any accredited institution of higher education on a full-time basis, can demonstrate an interest in tree farming, and maintains a 2.0 or better GPA</p>
<p>John Wickham Scholarship (# 130)</p>	<p>1-May</p>	<p>1.) U.S. citizens who are working toward a degree in electrical, computer, chemical, systems, or aerospace engineering; computer science, physics or mathematics, and maintaining a 3.5 or better GPA</p>
<p>ADHA Institute for Oral Health (# 142)</p>	<p>1-May</p>	<p>1.) Associate, Baccalaureate, and graduate students who have completed a minimum of one year in a dental hygiene program, have a minimum GPA of 3.0, and can demonstrate financial need of at least \$1,500 2.) Scholarships are also available to students who are members of a minority group, can demonstrate academic excellence (3.5 or better GPA), demonstrate leadership potential, have a desire to become a dental hygiene educator, or demonstrate a strong potential to serve in the public health care arena</p>
<p>AFCEA Distance-Learning Scholarship (# 172)</p>	<p>1-May</p>	<p>1.) U.S. citizens who are enrolled full-time as second-year students with a major in mathematics; physics; electrical, chemical, systems, or computer engineering; or computer science 2.) Must have completed two semesters of calculus</p>
<p>Olive W. Garvey Scholarship (# 181)</p>	<p>1-May</p>	<p>1.) All enrolled students, under age 35, from all nations and academic disciplines are eligible to apply with a 3000 word essay</p>

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<p>Alice Holtam Scholarship (# 185)</p>	<p>1-May</p>	<p>1.) Students who are actively pursuing undergraduate and post-graduate degrees related to careers in information and records management</p>
<p>David C. Maloney Scholarship (# 186)</p>	<p>1-May</p>	<p>1.) Associate, Baccalaureate, or Masters students who are members of NOHS, and who have current or past enrollment in a human services studies program                  2.) Must maintain a 3.0 GPA                  3.) Special consideration will be given to special needs or minority students</p>
<p>Society of Actuaries Scholarships (# 216)</p>	<p>1-May</p>	<p>1.) U.S. citizens, or permanent residents, who are members of the African American, Hispanic, or Native North American communities who have taken SAT or ACT assessments, and are enrolled in a college or university program that will prepare them for an actuarial career                  2.) Must demonstrate mathematical ability and an understanding of and interest in an actuarial career</p>
<p>AICF Coca Cola First Generation Scholarship (# 229)</p>	<p>1-May</p>	<p>1.) Native American students who are first-generation college students, enrolled in a degree-granting institution, and who can demonstrate academic excellence and financial need</p>
<p>Montana Food Distributors Association (# 149)</p>	<p>13-May</p>	<p>1.) High school seniors or college freshman who are grocery industry employees or are the children of grocery industry employees or owners                  2.) Resident Montana high school graduates who are entering a Montana college the fall after graduation, with a high GPA and a demonstrated high financial need, will receive the highest ratings and the best chances for selection</p>

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<p>ENAF Scholarship Opportunities (# 137)</p>	<p>1-Jun</p>	<p>1.) Nursing students who have a cumulative 3.0 GPA or better, and who belong to an emergency services organization and can provide a letter of reference from an ENA member 2.) Some scholarships require ENA membership</p>
<p>First Data Foundation Western Union Scholarship (# 182)</p>	<p>1-Jun</p>	<p>1.) Must have a high school diploma or a GED 2.) Must be accepted or enrolled as a full-time student at an accredited U.S. post-secondary institution 3.) Must not be an employee or an employee's dependant family member 4.) Must have an ability to accept and deal with personal challenges and a commitment to learning and working hard 5.) Must demonstrate financial need</p>
<p>The Treacy Company Scholarship (# 107)</p>	<p>15-Jun</p>	<p>1.) Freshman or sophomore students, who are residents of Montana, North Dakota, South Dakota, or Idaho, and can demonstrate personal motivation and financial need</p>
<p>Minority Nurse Magazine Scholarship Program (# 202)</p>	<p>15-Jun</p>	<p>1.) Third or fourth-year racial or ethnic minority students, enrolled in a four-year BSN program, or an accelerated program leading to a BSN degree, or an accelerated master's entry nursing program that bypasses a traditional BSN degree 2.) Must be a U.S. citizen or a permanent resident</p>
<p>The CIRI Foundation (# 208)</p>	<p>30-Jun</p>	<p>1.) Alaska Natives, who are original enrollees of ANCSA regional and village corporations, or linear descendants of original enrollees, who are accepted into a four year undergraduate or graduate degree program at a college or university</p>

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Intertribal Council of AT&T Employees (# 103)	30-Jul	<p>1.) College students, enrolled in an accredited undergraduate, who can demonstrate scholastic discipline, personal achievement, and community involvement                  2.) Must be U.S. citizens or permanent residents</p>
The Ethel and Emery Fast Scholarship Foundation, Inc. (# 200)	15-Aug	<p>1.) Must be Native American, member or descendant of a federally recognized tribe who can demonstrate financial need                  2.) Must have successfully completed one year of post-secondary education at an accredited institution of higher learning, and be enrolled in same full-time with good standing</p>
CarDonors.com Scholarship (# 191)	31-Aug	<p>1.) Students in good standing who are planning to attend an accredited U.S. college in the next school year and who have at least a 3.0 GPA</p>
American Indian Arts Council Scholarship Program (# 209)	1-Oct	<p>1.) Native American students who can provide verifying documentation of enrollment or descent, and who are enrolled full-time in an accredited college or university, and are working toward an undergraduate or graduate degree in the arts                  2.) Must maintain a 2.5 GPA and be able to demonstrate financial need, samples of work, and faculty recommendation</p>
Computer Graphic Design Scholarship (# 189)	15-Oct	<p>1.) Degree-seeking full-time students enrolled in a computer graphic design program at an accredited U.S. college or university                  2.) U.S. citizens who are sophomore level college students or higher may apply</p>

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TextbookX Scholarship (# 147)	31-Oct	<p>1.) 250-750 word essay answering a specific question                  2.) Graduates or undergraduates enrolled in and attending an accredited U.S. college or university                  3.) Legal U.S. residents and international students with valid visas only                  4.) Must not be related to or intimately acquainted with any employee of Akademos                  5.) One application per person may be filled out online. No other forms of applications are accepted</p>
Target Scholarship (# 106)	1-Nov	<p>1.) Enrollment in a full-time undergraduate course of study at a 2 or 4-year college                  2.) Not an employee or immediate family member of a Target employee                  3.) Selection based on:                  a.) number of community volunteer service hours                  b.) volunteer leadership awards and honors                  c.) appraisal form completed by volunteer supervisor or leader</p>
CIA Undergraduate Scholar Program (# 120)	1-Nov	<p>1.) Obtaining a 4/5/6 year degree in civil, electrical, mechanical, industrial engineering, architecture, construction, facilities management, hotel/restaurant management, or food science, from an accredited college or university                  2.) Completion of the first 2 years of a 4-year technical degree in one of the previously cited programs                  3.) Minimum 3.0 GPA                  4.) "Self-starter" attitude and excellent oral, written, and analytical skills</p>
Tuttle (Science and Technology) Scholarship (# 190)	1-Nov	<p>1.) Full-time sophomores and juniors working towards a Bachelor of Science technology degree at any fully accredited U.S. institution                  2.) Priority will be given to military enlisted students</p>
Garden Club of America Scholarships (# 166)	15-Nov	<p>1.) Scholarships are awarded as a means of furthering interest in Botany and related fields, and to provide for <b>summer education</b> for interested students following their freshman, sophomore, and junior years                  2.) Applies only to students who wish to do field work or research beyond regular academic requirements</p>

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<p>Greater Research Opportunities (GRO) Undergraduate Student Fellowships (# 108)</p>	<p>23-Nov</p>	<p>1.) Citizenship or proof of permanent, lawful immigration                  2.) Attending an institution that receives \$50 million in Federal Research and Dev. Expenditures                  3.) Bachelor level in environmentally related field of study                  4.) Willingness to participate in conferences and internship programs</p>
<p>Shopko Scholar Program (# 134)</p>	<p>1-Dec</p>	<p>1.) United States Citizens                  2.) Must live within 100 miles of a Shopko store                  3.) High school seniors, or graduates, who plan to enroll, or are enrolled, in an accredited two or four-year institution for the entire academic year</p>
<p>AAOHN Foundation (# 135)</p>	<p>1-Dec</p>	<p>1.) Registered Nurse enrolled full or part-time in a nationally accredited school of nursing and obtaining a BA or graduate degree that has application to occupational and environmental health                  2.) Demonstrate interest in, and commitment to, occupational and environmental health</p>
<p>CCBA Essay Contest (# 141)</p>	<p>1-Dec</p>	<p>1.) 5 paragraph, 400-500 word essay on one of three topics                  2.) Current enrollment in a community college                  3.) Essay reflects contestant's own research, writing, and original thinking</p>
<p>Phil Tawney Hunters Conservation Scholarship (# 180)</p>	<p>1-Dec</p>	<p>1.) Juniors and seniors enrolled full-time at an accredited Montana college or university                  2.) Minimum 3.0 GPA                  3.) Academic major in a conservation-related field</p>

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Howard Rock Scholarship (# 208)	1-Dec	<p>1.) Members of other tribal or Native organizations that hold current membership with the Alaska Village Initiatives, Inc.      2.) Must be able to show acceptance into a four-year undergraduate, or graduate degree program</p> <p>3.) Must have a H.S. Diploma or GED, demonstrate financial need, and maintain a 2.5 or better GPA</p>
Elie Wiesel Prize in Ethics Essay Contest (# 146)	9-Dec	<p>1.) Registered, undergraduate, full-time juniors or seniors attending accredited four-year colleges or universities in the U.S.      2.) Original 3000-4000 word essay on approved topic</p>
Touchmark Foundation Scholarship (# 162)	Assumed Open	<p>1.) Students intending to seek a degree, or training, from an accredited U.S. institution, who are able to demonstrate financial need, and can maintain consistent performance      2.) Preference will be given to those interested in aging-related fields, especially Geriatrics</p>
Elizabeth Greenshields Foundation Scholarship (# 129)	No Deadline, Open Year Round	<p>1.) Begun or completed training at an established school of art      2.) Demonstrated, through past work and future plans, a commitment to making art a lifetime career (except non-representational or abstract art forms)</p>
George B. Boland Nurses' Scholarship (# 133)	Open Ended	<p>1.) Full-time enrollment at an accredited institution that offers a nursing program and an associates or higher degree in that program</p>

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Upward Bound Veterans' Scholarship (# 183)	Open Ended	<ol style="list-style-type: none"> <li>1.) Veterans who have demonstrated an educational need and a desire to pursue academic study, who have enrolled in an institution of higher education</li> <li>2.) Must be drug and alcohol free while attending</li> <li>3.) United States citizens only</li> <li>4.) Priority is given to first generation students, and low income veterans</li> </ol>
NIHEWAN Foundation Scholarships (# 206)	Open Ended	<ol style="list-style-type: none"> <li>1.) Enrolled members of federally recognized tribes who have applied for at least two other scholarships and still have outstanding financial need</li> <li>2.) Must have a demonstrated interest in Native American Studies</li> </ol>
The National Society of the Colonial Dames of America Indian Nurse Scholarship (# 207)	Open Ended	<ol style="list-style-type: none"> <li>1.) Enrolled members, or direct descendants, of a federally recognized tribe who are:             <ol style="list-style-type: none"> <li>a.) high school graduates or GED recipients</li> <li>b.) enrolled in a nursing program, in good standing, at an accredited institution</li> <li>c.) expecting to graduate two years after enrollment, if pursuing an Associates degree, or four years after enrollment if pursuing a Bachelors degree</li> <li>d.) oriented to the needs of Native people</li> <li>e.) in need of financial assistance, but not receiving an Indian Health Service Scholarship</li> <li>f.) maintaining a high GPA and recommended by school officials</li> </ol> </li> </ol>
Paulmanauke Native American Indian Scholarships (# 231)	1-Jun	<ol style="list-style-type: none"> <li>1.) Tribally enrolled Native Americans attending colleges, universities, and accredited post-secondary educational institutions on a full-time basis</li> </ol>
The Continental Society of the Daughters of Indian Wars (# 210)	15-Jun	<ol style="list-style-type: none"> <li>1.) Certified tribal members who have been accepted into or are attending an accredited college or university and are enrolled in an undergraduate degree program</li> <li>2.) Must maintain a 3.0 GPA and carry at least 10 quarter hours</li> <li>3.) Must plan to work on a reservation in the fields of Social Service or Education</li> </ol>

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<p>AISES Scholarships (# 222)</p>	<p>15-Jun</p>	<p>1.) Current AISES members who are U.S. citizens and enrolled tribal members, and are attending, or planning to attend, an accredited college or university full-time, to seek a bachelors or graduate degree in an engineering or science field.</p>
<p>National Aboriginal Achievement Foundation (# 215)</p>	<p>1-Jun</p>	<p>1.)Canadian Aboriginal students, enrolled in a program of post-secondary study (not less than two years) at an accredited institution of higher learning, who are seeking a certificate, degree, or diploma in the fields of business, science, law, engineering, information technology, technical studies, education, social work, or the social sciences. 2.)Preference will be given to students in business or science programs.</p>
<p>Native American Health Education Fund (# 227)</p>	<p>15-Jun</p>	<p>1.)Native American students, enrolled in accredited colleges or universities, who are seeking degrees in health-related fields of study, and who can demonstrate scholastic achievement, financial need, and personal achievement.</p>
<p>National Society Daughters of the American Revolution American Indian Scholarship (# 211)</p>	<p>1-Jul 1-Nov</p>	<p>1.)Native American students, enrolled in an accredited U.S. college or university, who are seeking a degree and have maintained a GPA of 2.75 or better</p>
<p>Native American Journalist Association (# 228)</p>	<p>14-Apr</p>	<p>1.) Native American students, who are or are willing to become NAJA members, and are pursuing journalism degrees at a higher learning institution</p>

Available Academic Scholarships at Salish Kootenai College (2005-2006)

<p>Montana Nurses' Association (# 115)</p>	<p>31-Jul</p>	<p>1.) Members of the MNA who are senior students or returning RNs</p>
<p>OP Loftbed Scholarship Award (# 167)</p>	<p>13-Jul</p>	<p>1.) U.S. citizens, with U.S. mailing addresses, who plan to enroll at an accredited U.S. college or university</p>
<p>Association of American Indian Affairs Scholarships (#201)</p>	<p>20-Jul</p>	<p>1.) Enrolled tribal members who can certify at least 1/4 Indian blood(s) and are attending an accredited institution of higher learning</p>
<p>NRCS Scholarship (# 237)</p>	<p>1-Jul</p>	<p>1.) American Indian or Alaskan Native students who are pursuing a degree in the field of Natural Resources, and are attending an accredited institution of higher learning, preferably a tribal college 2.) Must maintain a 2.5 or better GPA and demonstrate financial need</p>
<p>Institute for Diversity Health Management Scholarships (# 235)</p>	<p>30-Aug</p>	<p>1.) Ethnic minority juniors, seniors, and first and second-year graduate students who are majoring in healthcare administration and who demonstrate a commitment to a career in finance and commitment to community service 2.) Must prove financial need, and a GPA of 3.0 or better</p>

Available Academic Scholarships at Salish Kootenai College (2005-2006)

<p>American Indian Fellowship in Business Scholarship (# 245)</p>	<p>4-Aug</p>	<p>1.) Native American juniors, seniors, and grad students, who are enrolled full-time in an accredited institution of higher learning, and who can demonstrate academic excellence, community involvement, business experience, personal challenges, and financial need</p>
<p>The Ayn Rand Institute Atlas Shrugged Essay Contest (# 145)</p>	<p>16-Sep</p>	<p>1.) Students enrolled full-time in a college degree program, who are not employees of, or children of employees of the Ayn Rand Institute, and who submit an original 1000 word essay on an approved topic to the selection committee</p>
<p>The Jeannette Winters Military Scholarship (# 188)</p>	<p>15-Sep</p>	<p>1.) U.S. Marine Corps sophomores and juniors, enrolled in Bachelor of Science degree programs at fully accredited institutions, and majoring in electrical engineering, computer science, physics, or mathematics, with a GPA of at least 3.0</p>
<p>Xerox Technical Minority Scholarship (# 220)</p>	<p>15-Sep</p>	<p>1.) High academic achievers, who are U.S. citizens or permanent visa-holding residents, and are members of a recognized ethnic minority group                  2.) Must be enrolled full-time in an undergraduate or graduate degree program in an accepted technical field</p>
<p>Throlson American Bison Foundation Scholarship (# 116)</p>	<p>1-Oct</p>	<p>1.) Full-time undergraduate or graduate students, with junior or senior standing, who have at least two quarters remaining in their recognized livestock, animal science, veterinary, or agricultural degree program</p>



Available Academic Scholarships at Salish Kootenai College (2005-2006)

<p>The American Meteorological Society Scholarship (# 155)</p>	<p>11-Feb</p>	<p>1.) Students who are enrolled, or planning to enroll, in a course of study leading to a bachelors degree in the atmospheric or related oceanic or hydrolic sciences                  2.) Students who are enrolled, or are planning to enroll, in a higher education program leading to a bachelors degree in science or engineering, and who have demonstrated clear intent to pursue a career in the atmospheric or related oceanic, or hydrolic fields following completion of specialized education at graduate level                  3.) Must have already completed 2 years of study with a minimum GPA of 3.25                  4.) Must be U.S. citizens, or permanent residents</p>
<p>National Security Education Program David L. Boren Undergraduate Scholarship (# 165)</p>	<p>10-Feb</p>	<p>1.) High school graduates (GEDs acceptable) who have freshman through senior status at accredited colleges or universities, and who are applying to engage in a study abroad experience that ends before graduation from their degree programs                  2.) U.S. citizens only</p>
<p>American Chemical Society Scholars Program (# 214)</p>	<p>15-Feb</p>	<p>1.) Members of recognized minority groups, who are U.S. citizens or permanent residents, and are full-time students majoring in a chemically-related science or technology                  2.) Must be high academic achievers (3.0 or better GPA), and be able to demonstrate financial need</p>
<p>Walter Porky White Scholarship Fund (# 232)</p>	<p>15-Feb</p>	<p>1.) Native American students enrolled in an environmental or natural resources degree program at undergraduate level and have maintained a 3.0 or better GPA</p>
<p>American Indian Services Scholarship (# 234)</p>	<p>15-Feb</p>	<p>1.) Native American students who can provide documentation of 1/4 or more Native blood(s) and are enrolled in a institution of higher learning with undergraduate status and a minimum cumulative GPA of 2.25</p>

Available Academic Scholarships at Salish Kootenai College (2005-2006)

Western Energy Co./ Northern Cheyenne Scholarship Program	24-Feb	1.) Tribally enrolled Northern Cheyenne students who are seeking first bachelors degrees in a Montana university, or tribal or community college, and have obtained high school graduate status (GED accepted) 2.) Must be able to maintain a 2.25 or better GPA
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